

**ABS 482/582 – Credit South America
FALL 2009**

When and where: 6 – 8 pm, Mondays, 102 NPB and January, 2010 in South America

TIME/PLACE:	<u>Lecture</u>	<u>Trip to Argentina & Chile</u>
	102 NPB	January 2010
	Mon 6:00 – 8:00 PM	

INSTRUCTORS:

Eric Mousel, ASC 216, 605-688-5455, Eric.Mousel@sdstate.edu
Susan Rupp, NPB 139B, 605-688-4779, Susan.Rupp@sdstate.edu

CATALOG DESCRIPTION:

This will be a team-mentored class. Students will work one on one or in small groups with professors that have knowledge of the global region and culture that will be visited. Students will participate in a one-to-three week travel/study abroad experience to another nation(s) to experience and evaluate diverse food/agricultural systems. For the Bachelor's degree, a maximum of 8 credits is allowed for domestic multicultural travel/study experience (ABS 381) and/or an international travel/study experience (ABS 482). ABS 203 is recommended.

PREREQUISITES: NONE

RECOMMENDED: Global Food Systems (ABS 203); Environmental Conservation (WL110) or another similar course

COURSE GOALS/OBJECTIVES:

All lectures, assignments, and field activities are designed to meet the overall objectives of this course, which are listed below:

- I. Gain a broader understanding and appreciation of intellectual and cultural activity (music, science, literature, etc.) associated with food systems, economics, and natural resources in Latin America.
- II. Gaining factual knowledge (terminology, classifications, methods, and trends) associated with agricultural and biological systems in Latin America.
- III. Acquiring skills in working with others as members of a team.

WEB PAGE: See D2L under “Content>>South America”

Important announcements, information and links will be posted on D2L. Announcements in class take precedence over information on this syllabus or on the web.

ATTENDANCE:

Attendance at all classes is mandatory. If not in class, it is the student's responsibility to talk to get the information and handouts from a fellow student. Participating in the January trip is required. *Total points will be reduced by 5 points for each absence that is not University approved.*

INSTRUCTIONAL FORMAT:

The course will consist of 1 two-hour lecture/discussion period weekly. Lectures are in traditional lecture format with occasional invited speakers. Students are expected to participate in open discussions with questions and answers and may be called upon to contribute. This is the time to explore and learn about the regions you will be visiting. Trust us! Learn as much as you can before you go! You will be overwhelmed just trying to adjust to things once you get down there.

The class will culminate with a ~2-week trip to the La Pampa region of Argentina and the Lakes region of Chile. We plan to leave immediately after the New Year and return by the time school starts. You may miss the first day of classes, but an excuse slip will be provided. NOTE: If you plan to graduate in the fall, an “Incomplete” grade will be given to you until you can complete your final assignment. **Please see the instructors if you plan to graduate in the fall.**

ACADEMIC DISHONESTY:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. Cheating on tests or assignments should not occur at this class level.

The University has a policy on academic honesty, procedures for academic grade and dishonesty appeals, and sanctions for such activities (see Student). The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Student Code 01:10:25:02 *Plagiarism, which is defined as, but is not limited to, the following: The use, by paraphrase or direct quotation, of the published or unpublished work of another person (words, ideas or arguments) without full and clear acknowledgment consistent with accepted practices of the discipline; the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (Disciplinary Probation--Expulsion)*

EVALUATION PROCEDURES

Grading Scale:	90 - 100	=	A
	80 - 89	=	B
	70 - 79	=	C
	60 - 69	=	D
	< 60	=	F

Final Grade Calculation: Your final grade will be calculated based on points earned from class attendance, presentations, daily logs, assignments, and a final project. Total points earned divided by total possible points and converted to a percentage will result in a score between 0 - 100%. That percentage will be converted to a letter grade using the standard grade scale (see above). I may lower these limits if dictated by a lower distribution of student performance. However, you can be ***assured*** of receiving your desired grade by attaining these averages.

Point breakdown:

Assignment(s)	Points	Percentage
Attendance	15	7.5
Reading Assignment Quizzes (3)	30	15.0
Class Presentation	35	17.5
Presentation (in Spanish) for Valdivia	20	10.0
Daily Log on the Trip	50	25.0
Final Presentation, News Article, or Web Page	50	25.0
TOTAL POSSIBLE***	200	100

EXTRA CREDIT OPTION (10 points) – TO BE DETERMINED

One of the most interesting things about visiting another country is learning more about the people and culture of the area. It can be intimidating for students traveling the first time to take that first step of trying to speak to another person whose first language may not be English. However, once you begin communicating, most students say that is the best part of their trip.

So, in an effort to help break down those barriers and teach you more about the countries we will be visiting, the instructors have worked with their contacts to find students in the countries we will be visiting that are interested in becoming pen pals for the semester. Don't worry! We tried to find students who spoke some English! However, part of the challenge and fun is learning how to communicate even when you may not speak each other's languages fluently.

To earn extra credit, you will be teamed up with a pen pal and given a series of ~10 questions you must answer before the end of the semester. Periodically, we may ask those students to just brief the rest of the class about what they are learning from their pen pals. At the end of the semester, you will be asked to provide a short list of responses to the questions we provide.

ADA STATEMENT

This course acknowledges the importance of ADA requirements. Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Coordinator of Disability Services privately to discuss your specific needs. Please contact the Office of Disability Services at 605/688-4504 (Voice) or 605/688-4394 (TTD), or at the office in Binnewise Hall, Room 145 to coordinate reasonable accommodations for students with documented disabilities. For more information please see [SDSU's Office of Disability Services](#).

FREEDOM IN LEARNING (BOARD OF REGENTS POLICY):

Students are responsible for learning the content of any course of study in which they are enrolled. Under Board of Regents and University policy, student academic performance shall be evaluated solely on an academic basis and students should be free to take reasoned exception to the data or views offered in any course of study. Students who believe that an academic evaluation is unrelated to academic standards but is related instead to judgment of their personal opinion or conduct should first contact the instructor of the course. If the student remains unsatisfied, the student may contact the department head and/or dean of the college which offers the class to initiate a review of the evaluation.

OTHER POLICIES:

Extended trips involve certain risks which make cooperation, responsibility, and self-discipline mandatory. **Your attendance during the trip is a privilege, not a right!** Remember, you are representing South Dakota State University at all times while enrolled in this course. Your behavior will either reflect well or poorly for the university, the state, and even our country. The faculty have spent considerable time and effort in

establishing relationships with the people we will be meeting and we will not be happy if those relationships are damaged by irresponsible conduct. Though we want you to enjoy yourselves, proper behavior will be required at all times.

Students will be considered in school while attending any activity associated with this trip, as well as while traveling and participating in activities during the trip. Any student abusing liquor, tobacco or other drugs (aside from those listed on their medical release form or non-prescription products) will be barred from further participation in the field trip and required to arrange transportation back to Sioux Falls.

Any behavior that violates rules established by the faculty member(s) in charge of this trip or by South Dakota State University or the Board of Regents, may result in being sent home as soon as transportation can be arranged. It is YOUR responsibility to arrange such transportation with reasonable speed. For seniors, failure to adhere to the above rules will jeopardize your ability to receive your degree in a timely fashion.

You will be asked to sign a contract acknowledging the above conditions prior to our departure!

PRE-TRIP ASSIGNMENTS

Reading Assignment 1: Get to know Argentina

<http://en.wikipedia.org/wiki/Argentina>

http://en.wikipedia.org/wiki/Buenos_Aires

http://en.wikipedia.org/wiki/Rosario,_Santa_Fe

http://en.wikipedia.org/wiki/Santa_Rosa,_La_Pampa

http://en.wikipedia.org/wiki/La_Pampa_Province

<http://en.wikipedia.org/wiki/Pampa>

Reading Assignment 2: Get to know Chile and The Nature Conservancy

<http://en.wikipedia.org/wiki/Chile>

http://en.wikipedia.org/wiki/Valdivia,_Chile

<http://www.nature.org/>

Reading Assignment 3: Agriculture in lower South America

Argentina

http://www.argentour.com/en/argentina_economy/agriculture.php

http://en.wikipedia.org/wiki/Agriculture_in_Argentina

<http://www.inta.gov.ar/ins/en/goals.htm> - the Argentine USDA, be sure to use the menu's on the right

<http://ipsnews.net/news.asp?idnews=45498> – worst drought in 100 years in most of AR

Chile

http://en.wikipedia.org/wiki/Agriculture_in_Chile

<http://countrystudies.us/chile/72.htm>

<http://www.nature.org/wherewework/southamerica/chile/>

Class presentations

Objective: To introduce students to the socio-economic, ecological, cultural, and political environments of the regions we will be visiting

Assignment: Students will work in pairs to research a specific topic and develop a 30-minute presentation related to one of the regions we will be visiting. Topics will be assigned in the first two weeks of class. Presentations are expected to be high-quality with information and handouts for students in the class. Each member of the pair will be expected to present roughly ½ of the presentation. Presenters will be graded on content (quality information presented clearly) and delivery (visual aids, speaking ability, etc.).

Presentation Topics

1. The development of agriculture in Argentina since 1945.
2. Development of agriculture in Chile since 1970.
3. Historic and current activities of The Nature Conservancy in the U.S. and around the world.
4. Current government policies and their effect on agriculture in Argentina.
5. How current government taxation affects agricultural development in Argentina.
6. Impact of the forestry industry on the Chilean landscape.
7. History of Argentine government since 1945.
8. History of Chilean government since 1945.
9. Current state of the Argentine Beef Industry.
10. Impact of Foot and Mouth Disease on the Argentine Beef Industry.

Presentations in Spanish for Valdivia

Objective: To introduce students to the Spanish language, break down language barriers, and aid in introducing students to our colleagues at the Valdivian Coastal Reserve.

Assignment: Students will be expected to prepare a short, 1-paragraph (5-7 sentences) biographical sketch **in Spanish** they will present to our colleagues at the Valdivian Coastal Reserve. Don't worry! We will help with the translation! The presentation should include the following:

- Your name
- Your year in school and major
- 1-2 sentences about your background/family history
- What you would like to do after you finish school
- Why you took this trip

Please prepare 3-5 PowerPoint slides to go with your introduction. We will compile these into a single presentation we can bring with us on our visit. Presenters will be graded on content (quality information presented clearly) and delivery (visual aids, speaking ability, etc.).

POST-TRIP ASSIGNMENTS

Daily log of the trip

Objective: Record activities and experiences for later use in other assignments.

Assignment: Keep a daily record or diary of activities, experiences, and impressions. Turn it in when we return to Sioux Falls. It will be returned to you within a week.

One of the following (presentation, newspaper article, or web page)

A. Presentation to a group in your local community

Objectives:

- Communicate what you learned to your local community.
- Practice your presentation skills.

Assignment: Develop a 30-minute presentation about your experience to present to a group in your home community by the end of Spring break. This could be a Lions Club, 4-H Club, Rotary, Cattlemen's Association, church group, or other organization in your home community. Turn in the PowerPoint file along with the group, date and location of your presentation. The best presentations may be posted on the SDSU website. The presentation should include:

- Pictures, maps and bullet points for the major points to discuss
- Observations on differences between the areas visited and this region
- Topics that will be of particular interest to your audience
- What you gained from the experience

B. Newspaper article for your local paper

Objectives:

- Communicate what you learned to your local community.
- Practice your writing skills.

Assignment: Write a newspaper article to submit to your local newspaper. Turn in a typed article for review that is a minimum of 3 pages, double-spaced. It will be reviewed before you submit it to the newspaper. It should include:

- Description of what you saw that would interest the readers
- Observations on differences between the areas visited and this region
- A few key pictures and maps
- What you gained from the experience

C. Web page

Objectives:

- Communicate what you learned to students and the public.
- Enhance your skills in web page development.

Assignment: Develop a website that could be posted on the SDSU site. You can work alone or in groups of 2-3. The web page should include:

- Numerous pictures from the trip with titles and explanations
- Observations on differences between the areas visited and this region
- What you gained from the experience

Additional assignment for graduate credit. If you are a graduate student that has signed up for ABS 582, there will be an assignment in addition to the above.

Objectives:

- Explore the differences in the organization of Research, Teaching and Extension in Argentina and Chile.
- Communicate this information to SDSU faculty and graduate students.

Assignment: Develop a 30-40 minute presentation using PowerPoint on the organizations in Argentina and Chile that serve a research, teaching or extension function. Present it in a departmental seminar by March 26, 2008. Turn in the PowerPoint file along with the group, date, and location of your presentation. The PowerPoint file may be posted on the SDSU web site. This will require that you do some research before the trip to familiarize yourself with various organizations and how they are funded. The presentation should include:

- Pictures, maps and bullet points for the major points to discuss
- Observations on differences and similarities with the U.S.

**INTERNATIONAL EXPERIENCE (ABS482/582) – CREDIT SOUTH AMERICA!
FALL 2009**

Week	Date	Topic, Assignments/Readings, and Due Dates
1	August 31	<p>Topic: Introductions Syllabus Discussion/Course Outline Passports/Vaccinations - Should be completed or in progress!!! Introduction to class presentations</p> <p>Assigned: Fill out survey Bring passports and one passport photo by Sept. 26 Bring vaccination cards NOTE: First payment (\$2000) due by next class!!!</p> <p>Due: Passports checked Vaccination Cards checked</p>
2	September 7	Labor Day - No Class
3	September 14	<p>Topic: Agriculture in Argentina Presentation - Eric Mousel Assign Group Presentations/Dates Review January Itinerary</p> <p>Assigned: Work on Class Presentations; Bring passports/vaccinations</p> <p>Due: FIRST PAYMENT (\$2000) or Promissory Note</p>
4	September 21	<p>Topic: Conservation Efforts in Chile Presentation - Susan Rupp</p> <p>Assigned: Work on Class Presentations, Reading Assignment 1</p> <p>Due:</p>
5	September 28	<p>Topic: Quiz on Reading Assignment 1, Discussion of Reading Assignment 1</p> <p>Assigned: Reading Assignment 2</p> <p>Due: PASSPORTS ADDITIONAL PASSPORT PHOTO VACCINATION CARDS</p>
6	October 5	<p>Topic: Quiz on Reading Assignment 2, Discussion on Reading Assignment 2</p> <p>Assigned: Work on Class Presentations, Reading Assignment 3</p> <p>Due:</p>
7	October 12	<p>Topic: Quiz on Reading Assignment 3, Discussion on Reading assignment 3</p> <p>Assigned: Work on Class Presentations; Start Biographical Sketch for Valdivia</p> <p>Due:</p>
8	October 19	<p>Topic: 2 Class Presentations Discussion on Presentation Material</p> <p>Assigned: Work on Class Presentations</p> <p>Due:</p>
9	October 26	<p>Topic: 2 Class Presentations Discussion on Presentation Material Discussion on "Foot and Mouth" disease & responsibilities</p> <p>Assigned: Work on Class Presentations</p> <p>Due: Preliminary biographical sketches due</p>

Week	Date	Topic, Assignments/Readings, and Due Dates
10	November 2	<p>2 Class Presentations</p> <p>Topic: Discussion on Presentation Material</p> <p>Assigned: Work on Class Presentations</p> <p>Due:</p>
11	November 9	<p>2 Class Presentations</p> <p>Topic: Discussion on Presentation Material</p> <p>Assigned: Work on Class Presentations</p> <p>Due:</p>
12	November 16	<p>2 Class Presentations</p> <p>Discussion on Presentation Material</p> <p>Assigned:</p> <p>Due:</p>
13	November 23	<p>Topic: Customs/Etiquette in South America (Alvaro Garcia)</p> <p>Stay Healthy in South America</p> <p>Stay Safe in South America</p> <p>General Discussion of Argentina - Guest</p> <p>Assigned:</p> <p>Due: Final, corrected biographical sketches due</p>
14	November 30	<p>Topic: THANKSGIVING HOLIDAY - NO CLASS</p> <p>Assigned:</p> <p>Due:</p>
15	December 7	<p>Topic: Final planning</p> <p>What to pack (Eric Mousel)</p> <p>Planning for expenses (Susan Rupp)</p> <p>Assigned:</p> <p>Due:</p> <p>Guest:</p>
16	December 14 (if necessary)	<p>Topic: Final planning</p> <p>Additional Information</p> <p>Assigned:</p> <p>Due:</p> <p>Guest:</p>